國立中山大學 113學年度第2學期 課程教學大綱

National Sun Yat-sen University 113Academic year Course syllabus

中文名稱 Course name(Chinese)	普世人權:觀念與挑戰		課號 Course Code	GEAE2230	
英文名稱 Course name(English)	UNIVERSAL HUMAN RIGHTS: IDEAS AND CHALLENGES				
課程類別 Type of the course	講授類	必選修 Required/Selected	必修	系所 Dept./faculty	博雅向度二<哲學與道德思維>
授課教師 Instructor	許家豪			學分 Credit	3

課程大綱 Course syllabus

Human rights is a complex and multifaceted concept that has been the subject of debate and discussion over the years. One of the key questions that arise when discussing human rights is whether they are natural and universal, or whether they are socially constructed and context-dependent. Some argue that certain rights are inherent in human nature and should be recognized and protected regardless of cultural or historical differences. Others argue that rights are culturally contingent and must be understood in the context of the specific social and historical context in which they arise. Despite these debates, the international community has reached a broad consensus on the specific content of human rights. The most universally recognized human rights include civil and political rights (such as freedom of expression, the right to a fair trial, and the right to vote), economic and social rights (such as the rights to education, health care, and adequate housing), and cultural rights (such as the right to take part in cultural life and to practice one's own religion or belief). Studying human rights history and practice can deepen understanding of their importance and develop critical thinking and analytical skills for applying them to real-world issues.

課程目標 Objectives

By studying the history, practice and challenges of human rights, students develop a greater understanding of the importance of human rights in contemporary society and the role that individuals and institutions can play in the promotion and protection of human rights. They can also develop the critical thinking and analytical skills needed to deal with complex ethical and political issues and apply human rights principles to real-world problems and challenges.

授課方式 Teaching methods

Lecture

評分方式〔評分標準及比例〕Evaluation (Criteria and ratio)等第制單科成績對照表 letter grading reference

1.Attendance: 20%

2.Comments and feedback: 20%
3.Weekly seminars: 20%
4.Short essay: 10%
5.Final project and paper: 30%

参考書/教科書/閱讀文獻 Reference book/ textbook/ documents

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出版社 序號 作者 書名 出版年 出版地 ISBN# Year of Publisher ISBN# No. Auther Title Publisher publish place 1 Campbell, Tom Rights: A Critical Introduction Routledge 2006 London Freeman, Michael Human Rights 2 Polity 2022 London

彈性暨自主學習規劃 Alternative learning periods

本門課程是否有規劃實施學生彈性或自主學習內容(每1學分2小時)

Is any alternative learning periods planned for this course (with each credit corresponding to two hours of activity)?

□ 否:教師需於「每週課程內容及預計進度」填寫18週課程進度(每1學分18小時之正課內容)。

No:The instructor will include an 18-week course plan in the weekly scheduled progress (each credit corresponds to 18 hours of instruction)

■ 是:教師需於「每週課程內容及預計進度」填寫16週課程內容(每1學分16小時之正課內容),並於下列欄位填寫每1學分2小時學生彈性或自主學習內容。

Yes:The instructor will include a 16-week course plan in the weekly scheduled progress (each credit corresponds to 16 hours of instruction); the details of the planned alternative learning periods are provided below (each credit corresponds to two hours of activity).

本門課程規劃學生彈性或自主學習內容(每1學分2小時):

Alternative learning periods planned for the course (each credit corresponds to two hours of activity):

學生彈性或自主學習活動 Alternative learning periods		勾選或填寫規劃內容 Place a check in the appropriate box or provide details Figure 1 Figure 1 Figure 2 Figure 2 Figure 2 Figure 3 Figure 4 Figure 3 Figure 4 Figure 3 Figure 4 Figure 4 Figure 4 Figure 3 Figure 4 Figure 4							
學生分組實作及討論 Group work and discussion	~								
參與課程相關作業、作品、實驗 Participation in course-related assignments, work, or experime	ts			2					
參與校內外活動(研習營、工作坊、參訪)或競賽 Participation in on- or off-campus activities (e.g., seminars, workshops, and visits) or competitions									
課外閱讀 Extracurricular reading									
線上數位教材學習 Learning with online digital learning materials	✓					2			
其他(請填寫規劃內容) Other (please provide details)									
每週課程內容及預計進度 Weekly scheduled progres									
週次 日期	受課內容及主題								
	Content and topic								
	Course Introduction								
	The Origins of the Mo	dern State and	Popular Sover	eianty					
	tate Power and Natur		Topulai Sover	cigiity					
	Post-1945: A New Ag	_	ahta						
	-		gnis						
		nan Rights Theory and Practices							
		ntents of Human Rights							
	pring break								
	Mid-term week	1.11 D: 1	. (1) TT :	1., 1 D.cc					
	Challenges to Univers	_		-					
10 2025/04/20~2025/04/20	Challenges to Univers nternational Realities	_							
1 /11/5/10/1//~/11/5/113	Challenges to Univers Rights	ai Huillan Kigi	its (3): Econom	nc Giodanzanoi	i and basic	Human			
	Group Report (1) Top	ic: Censorship	and Freedom o	of Speech					
13 2025/05/11~2025/05/17	Group Report (2) Top	oic: Capital Pun	ishment	-					
	Froup Report (3) Top	-							
	Group report (4) Topi		2	Refugees					
	inal Week	C							
17 2025/06/08~2025/06/14	Alternative learning po	eriod							
	Alternative learning po								
課業討論時間 Office hours									
時間 Time period 1: 時間 Time: 星期三16:00-18:00 地點 Office/Laboratory: GE2013-2 時段2 Time period 2: 時間 Time: 星期五14:00-16:00 地點 Office/Laboratory: GE2013-2									
系所學生專業能力/全校學生基本素養與核心能力 ba	ic disciplines and	core capabi	litics of the o	department ai	nd the un	iversity			
系所學生專業 能力(A)於與		課堂活動與評量方式							
能力/全校學		Class activities and evaluation							
┃	討 個人書面	群組書面	個人口頭	群組口頭	課程規	證照/	参與課程規		
basic		報告、作 業、作	報告 Individual	報告 Group oral	劃之校 外參訪	検定 License	劃之校內外 活動及競賽		
disciplines and 乙能刀 考 個		乗、作 品、實驗	Indivisual oral	presentation.	外参訪 及實習	License.	冶勁反柷賽 Participate in		
capabilities of This 或 Gro		Group	presentation.		Off-		off-campus/		

系所學生專業 能力/全校學 生基本表	課堂活動與評量方式 Class activities and evaluation										
生基本素養與 核心能力 basic disciplines and core capabilities of the department and the university	本欲之與This to achiev是養力養 achiev是養力養 achiev是養力養	紙筆考試或測驗 Test.	課堂討論(含含個案) Group discussion (case analysis).	個人書面 報告、作 業、作 品、實驗 Indivisual paper report/ assignment/ work or experiment.	群組書面 報告、作 業、作 品、實驗 Group paper report/ assignment/ work or experiment.	個人口頭 報告 Indivisual oral presentation.	群組口頭 報告 Group oral presentation.	課程規 劃之統 外多實習 Off- campus visit and intership.	證照/ 檢定 License.	參與課程規 劃之校內外 活動及競賽 Participate in off-campus/ on-campus activities and competitions.	

	This course enables students to								
※全校學生基本	本素養與核	心能力	J Basic disci	plines and core	e capabilities of	f the university			
1.表達與溝通 能力。 1. Articulation and communication skills									
2.探究與批判 思考能力。 2. Inquisitive and critical thinking abilities	V		V	V	V		V	V	
3.終身學習能 力。3. Lifelong learning									
4.倫理與社會 責任。 4. Ethnics and social responsibility	V		V	V	V		V	V	
5.美感品味。 5. Aesthetic appreciation									
6.創造力。 6. Creativity									
7.全球視野。 7. Global perspective	V		V	V	V		V	V	
8.合作與領導 能力。8. Team work and leadership									
9.山海胸襟與 自然情懷。 9. Broad- mindedness and the embrace of nature									

本課程與SDGs相關項目:The course relates to SDGs items:

	SDG1- 洞际 貝躬 (No Poverty)
	SDG2-消除飢餓 (Zero Hunger)
	SDG3-良好健康與福祉(Good Health and Well-being)
	SDG4-教育品質(Quality Education)
~	SDG5-性別平等(Gender Equality)
	SDG6-乾淨水源與公共衛生(Clean Water and Sanitation)
	SDG7-可負擔乾淨能源(Affordable and Clean Energy)
	SDG8-優質工作與經濟成長(Decent Work and Economic Growth)
	SDG9-工業、創新和基礎建設(Industry,Innovation and Infrastructure)
✓	SDG10-減少不平等(Reduced Inequalities)
	SDG11-永續城市(Sustainable Cities and Communities)
	SDG12-責任消費與生產(Responsible Consumption and Production)
	SDG13-氣候行動(Climate Action)
	SDG14-海洋生態(Life Below Water)

	SDG15-陸域生態(Life on Land)
✓	SDG16-和平、正義和穩健的制度(Peace,Justice And Strong Institutions)
✓	SDG17-促進目標實現的全球夥伴關係(Partnership for the Goals)
	本課程和SDGS無關
本課程校外實習資	資訊: This course is relevant to internship:
	本課程包含校外實習(本選項僅供統計使用,無校外實習者,得免勾記) The course includes internship.(For statistical use only. If the course without internship, please ignore this item.)
	實習定義:規劃具有學分或時數之必修或選修課程,且安排學生進行實務與理論課程實習,於實習終了取得考核證明繳回學校後,始得獲得學分;或滿足畢業條件者。(一般校內實習請勿勾選此欄位)
	Internship: The required or elective courses should include credits and learning hours. Students should participate in the corporative company or institution to practice and learn the real skills. An internship certification must be handed in at the end of internship to get the credits or to fulfil the graduation requirements.

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