

國立中山大學 113學年度第2學期 課程教學大綱

National Sun Yat-sen University 113Academic year Course syllabus

中文名稱 Course name(Chinese)	普世人權：觀念與挑戰			課號 Course Code	GEAE2230
英文名稱 Course name(English)	UNIVERSAL HUMAN RIGHTS: IDEAS AND CHALLENGES				
課程類別 Type of the course	講授類	必選修 Required/Selected	必修	系所 Dept./faculty	博雅向度二＜哲學與道德思維＞
授課教師 Instructor	許家豪			學分 Credit	3

課程大綱 Course syllabus

Human rights is a complex and multifaceted concept that has been the subject of debate and discussion over the years. One of the key questions that arise when discussing human rights is whether they are natural and universal, or whether they are socially constructed and context-dependent. Some argue that certain rights are inherent in human nature and should be recognized and protected regardless of cultural or historical differences. Others argue that rights are culturally contingent and must be understood in the context of the specific social and historical context in which they arise. Despite these debates, the international community has reached a broad consensus on the specific content of human rights. The most universally recognized human rights include civil and political rights (such as freedom of expression, the right to a fair trial, and the right to vote), economic and social rights (such as the rights to education, health care, and adequate housing), and cultural rights (such as the right to take part in cultural life and to practice one's own religion or belief). Studying human rights history and practice can deepen understanding of their importance and develop critical thinking and analytical skills for applying them to real-world issues.

課程目標 Objectives

By studying the history, practice and challenges of human rights, students develop a greater understanding of the importance of human rights in contemporary society and the role that individuals and institutions can play in the promotion and protection of human rights. They can also develop the critical thinking and analytical skills needed to deal with complex ethical and political issues and apply human rights principles to real-world problems and challenges.

授課方式 Teaching methods

Lecture

評分方式〔評分標準及比例〕 Evaluation (Criteria and ratio) [等第制單科成績對照表 letter grading reference](#)

- 1.Attendance : 20%
- 2.Comments and feedback : 20%
- 3.Weekly seminars : 20%
- 4.Short essay : 10%
- 5.Final project and paper : 30%

參考書/教科書/閱讀文獻 Reference book/ textbook/ documents

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序號	作者	書名	出版社	出版年	出版地	ISBN#
No.	Author	Title	Publisher	Year of publish	Publisher place	ISBN#
1	Campbell, Tom	Rights: A Critical Introduction	Routledge	2006	London	
2	Freeman, Michael	Human Rights	Polity	2022	London	

彈性暨自主學習規劃 Alternative learning periods

本門課程是否有規劃實施學生彈性或自主學習內容（每1學分2小時）

Is any alternative learning periods planned for this course (with each credit corresponding to two hours of activity)?

☐ 否：教師需於「每週課程內容及預計進度」填寫18週課程進度（每1學分18小時之正課內容）。

No:The instructor will include an 18-week course plan in the weekly scheduled progress (each credit corresponds to 18 hours of instruction)

☒ 是：教師需於「每週課程內容及預計進度」填寫16週課程內容（每1學分16小時之正課內容），並於下列欄位填寫每1學分2小時學生彈性或自主學習內容。

Yes:The instructor will include a 16-week course plan in the weekly scheduled progress (each credit corresponds to 16 hours of instruction); the details of the planned alternative learning periods are provided below (each credit corresponds to two hours of activity).

本門課程規劃學生彈性或自主學習內容（每1學分2小時）：

Alternative learning periods planned for the course (each credit corresponds to two hours of activity):

	This course enables students to									
※全校學生基本素養與核心能力 Basic disciplines and core capabilities of the university										
1.表達與溝通能力。 1. Articulation and communication skills										
2.探究與批判思考能力。 2. Inquisitive and critical thinking abilities	V		V	V	V		V	V		
3.終身學習能力。 3. Lifelong learning										
4.倫理與社會責任。 4. Ethics and social responsibility	V		V	V	V		V	V		
5.美感品味。 5. Aesthetic appreciation										
6.創造力。 6. Creativity										
7.全球視野。 7. Global perspective	V		V	V	V		V	V		
8.合作與領導能力。 8. Team work and leadership										
9.山海胸襟與自然情懷。 9. Broad-mindedness and the embrace of nature										

本課程與SDGs相關項目：The course relates to SDGs items:

- ☒ SDG1-消除貧窮(No Poverty)
- ☐ SDG2-消除飢餓 (Zero Hunger)
- ☐ SDG3-良好健康與福祉(Good Health and Well-being)
- ☐ SDG4-教育品質(Quality Education)
- ☒ SDG5-性別平等(Gender Equality)
- ☐ SDG6-乾淨水源與公共衛生(Clean Water and Sanitation)
- ☐ SDG7-可負擔乾淨能源(Affordable and Clean Energy)
- ☐ SDG8-優質工作與經濟成長(Decent Work and Economic Growth)
- ☐ SDG9-工業、創新和基礎建設(Industry,Innovation and Infrastructure)
- ☒ SDG10-減少不平等(Reduced Inequalities)
- ☐ SDG11-永續城市(Sustainable Cities and Communities)
- ☐ SDG12-責任消費與生產(Responsible Consumption and Production)
- ☐ SDG13-氣候行動(Climate Action)
- ☐ SDG14-海洋生態(Life Below Water)

☐	SDG15-陸域生態(Life on Land)
☒	SDG16-和平、正義和穩健的制度(Peace,Justice And Strong Institutions)
☒	SDG17-促進目標實現的全球夥伴關係(Partnership for the Goals)
☐	本課程和SDGS無關

本課程校外實習資訊: This course is relevant to internship:

☐ 本課程包含校外實習（本選項僅供統計使用，無校外實習者，得免勾記）
The course includes internship.(For statistical use only. If the course without internship, please ignore this item.)

實習定義：規劃具有學分或時數之必修或選修課程，且安排學生進行實務與理論課程實習，於實習終了取得考核證明繳回學校後，始得獲得學分；或滿足畢業條件者。(一般校內實習請勿勾選此欄位)

Internship: The required or elective courses should include credits and learning hours. Students should participate in the corporative company or institution to practice and learn the real skills. An internship certification must be handed in at the end of internship to get the credits or to fulfil the graduation requirements.

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