

國立中山大學 113學年度第1學期 課程教學大綱

National Sun Yat-sen University 113Academic year1st Semester Course syllabus

中文名稱 Course name(Chinese)	人權倡議	課號 Course Code	GEAE2231
英文名稱 Course name(English)	HUMAN RIGHTS ADVOCACY		
課程類別 Type of the course	講授類	必選修 Required/Selected	必修
授課教師 Instructor	許家豪	系所 Dept./faculty	博雅向度二<哲學與道德思維>
		學分 Credit	3

課程大綱 Course syllabus

The course focuses on the history of human rights advocacy. It is anchored in developing a chronology and typology for making claims to humanity and/or human rights as well as denouncing their violations, especially on behalf of others. In this sense, we will explore how, when, and why have individuals and groups spoke out, mounted campaigns, produced publications, and more all while referring to a common humanity or notion of human rights. We will also address how such mobilizations intersect with state power and the institutional organization of the contemporary international system. To this end, we will explore the development of Amnesty International as exemplary and foundational moments in the formation of transnational advocacy networks around questions of human rights. The course will serve as an introduction to human rights activism as a mode of legal and political practice.

課程目標 Objectives

The course involves a practical component that offers a case-specific opportunity to learn about and participate in a human rights advocacy effort.

授課方式 Teaching methods

The teaching method includes lectures, group presentations and practical engagement with human rights issues.

評分方式〔評分標準及比例〕Evaluation (Criteria and ratio)等第制單科成績對照表 letter grading reference

- 1.attendance : 20%
- 2.comments and feedback : 20%
- 3.group presentation : 20%
- 4.short essay : 10%
- 5.final project : 30%

參考書/教科書/閱讀文獻 Reference book/ textbook/ documents

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序號	作者	書名	出版社	出版年	出版地	ISBN#
No.	Author	Title	Publisher	Year of publish	Publisher place	ISBN#
1	Stephen Hopgood	Keepers of the flame	Cornell U Press	2006	Ithaca	
2	The Advocates for Human Rights	A Step-by-step guide to Human Rights	The Advocates for Human Rights. org	2015	Online	

彈性暨自主學習規劃 Alternative learning periods

本門課程是否有規劃實施學生彈性或自主學習內容（每1學分2小時）

Is any alternative learning periods planned for this course (with each credit corresponding to two hours of activity)?

☐ 否：教師需於「每週課程內容及預計進度」填寫18週課程進度（每1學分18小時之正課內容）。

No:The instructor will include an 18-week course plan in the weekly scheduled progress (each credit corresponds to 18 hours of instruction)

☒ 是：教師需於「每週課程內容及預計進度」填寫16週課程內容（每1學分16小時之正課內容），並於下列欄位填寫每1學分2小時學生彈性或自主學習內容。

Yes:The instructor will include a 16-week course plan in the weekly scheduled progress (each credit corresponds to 16 hours of instruction); the details of the planned alternative learning periods are provided below (each credit corresponds to two hours of activity).

本門課程規劃學生彈性或自主學習內容（每1學分2小時）：

Alternative learning periods planned for the course (each credit corresponds to two hours of activity):

學生彈性或自主學習活動 Alternative learning periods	勾選或填寫規劃內容 Place a check in the appropriate box or provide details	時數 Number of hours
學生分組實作及討論 Group work and discussion	☒ Discussing and producing a short video for the final project	4
參與課程相關作業、作品、實驗 Participation in course-related assignments, work, or experiments	☐	
參與校內外活動（研習營、工作坊、參訪）或競賽 Participation in on- or off-campus activities (e.g., seminars, workshops, and visits) or competitions	☐	
課外閱讀 Extracurricular reading	☐	

線上數位教材學習 Learning with online digital learning materials	☐	
其他（請填寫規劃內容） Other (please provide details)	☐	

每週課程內容及預計進度 Weekly scheduled progress

週次	日期	授課內容及主題
Week	Date	Content and topic
1	2024/09/08~2024/09/14	Course Introduction
2	2024/09/15~2024/09/21	Humanitarianism and Human Rights
3	2024/09/22~2024/09/28	Amnesty International I
4	2024/09/29~2024/10/05	Amnesty International II
5	2024/10/06~2024/10/12	National Holiday
6	2024/10/13~2024/10/19	OSUN guest lecture Speech
7	2024/10/20~2024/10/26	The "Ethnicity Problem" in China
8	2024/10/27~2024/11/02	Mid-term short essay
9	2024/11/03~2024/11/09	The Uyghur Autonomous Region I
10	2024/11/10~2024/11/16	The Uyghur Autonomous Region II
11	2024/11/17~2024/11/23	The Scholars at Risk
12	2024/11/24~2024/11/30	The Ilham Tottie Case
13	2024/12/01~2024/12/07	The Rahile Dawut Case
14	2024/12/08~2024/12/14	Final video presentation I
15	2024/12/15~2024/12/21	Final video presentation II
16	2024/12/22~2024/12/28	Final Week
17	2024/12/29~2025/01/04	
18	2025/01/05~2025/01/11	

課業討論時間 Office hours

時段1 Time period 1: 時間 Time：星期一12:00~14:00 地點 Office/Laboratory：GE2013-2 時段2 Time period 2： 時間 Time：星期三14:00~16:00 地點 Office/Laboratory：GE2013-2
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系所學生專業能力/全校學生基本素養與核心能力 basic disciplines and core capabilities of the dcpartment and the university

系所學生專業能力/全校學生基本素養與核心能力 basic disciplines and core capabilities of the department and the university	課堂活動與評量方式 Class activities and evaluation										
	本課程欲培養之能力與素養 This course enables students to achieve.	紙筆考試或測驗 Test.	課堂討論（含個案討論） Group discussion (case analysis).	個人書面報告、作業、作品、實驗 Individual paper report/ assignment/ work or experiment.	群組書面報告、作業、作品、實驗 Group paper report/ assignment/ work or experiment.	個人口頭報告 Indivisual oral presentation.	群組口頭報告 Group oral presentation.	課程規劃之校外參訪及實習 Off-campus visit and intership.	證照/檢定 License.	參與課程規劃之校內外活動及競賽 Participate in off-campus/ on-campus activities and competitions.	課外閱讀 Outside reading.
※全校學生基本素養與核心能力 Basic disciplines and core capabilities of the university											
1.表達與溝通能力。1. Articulation and communication skills											
2.探究與批判思考能力。2. Inquisitive and critical thinking abilities	V		V	V		V	V				
3.終身學習能力。3. Lifelong learning											
4.倫理與社會責任。4. Ethnics and social responsibility	V		V	V		V	V				

5.美感品味。 5. Aesthetic appreciation											
6.創造力。 6. Creativity											
7.全球視野。 7. Global perspective	V		V	V		V	V				
8.合作與領導能力。 8. Team work and leadership											
9.山海胸襟與自然情懷。 9. Broad-mindedness and the embrace of nature											

本課程與SDGs相關項目：The course relates to SDGs items:

- ☐ SDG1-消除貧窮(No Poverty)
- ☐ SDG2-消除飢餓 (Zero Hunger)
- ☐ SDG3-良好健康與福祉(Good Health and Well-being)
- ☐ SDG4-教育品質(Quality Education)
- ☐ SDG5-性別平等(Gender Equality)
- ☐ SDG6-乾淨水源與公共衛生(Clean Water and Sanitation)
- ☐ SDG7-可負擔乾淨能源(Affordable and Clean Energy)
- ☐ SDG8-優質工作與經濟成長(Decent Work and Economic Growth)
- ☐ SDG9-工業、創新和基礎建設(Industry,Innovation and Infrastructure)
- ☐ SDG10-減少不平等(Reduced Inequalities)
- ☐ SDG11-永續城市(Sustainable Cities and Communities)
- ☐ SDG12-責任消費與生產(Responsible Consumption and Production)
- ☐ SDG13-氣候行動(Climate Action)
- ☐ SDG14-海洋生態(Life Below Water)
- ☐ SDG15-陸域生態(Life on Land)
- ☒ SDG16-和平、正義和穩健的制度(Peace,Justice And Strong Institutions)
- ☒ SDG17-促進目標實現的全球夥伴關係(Partnership for the Goals)
- ☐ 本課程和SDGS無關

本課程校外實習資訊: This course is relevant to internship:

☐ 本課程包含校外實習（本選項僅供統計使用，無校外實習者，得免勾記）
The course includes internship.(For statistical use only. If the course without internship, please ignore this item.)

實習定義：規劃具有學分或時數之必修或選修課程，且安排學生進行實務與理論課程實習，於實習終了取得考核證明繳回學校後，始得獲得學分；或滿足畢業條件者。（一般校內實習請勿勾選此欄位）

Internship: The required or elective courses should include credits and learning hours. Students should participate in the corporative company or institution to practice and learn the real skills. An internship certification must be handed in at the end of internship to get the credits or to fulfil the graduation requirements.

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